

## Megan Merrick

Doctoral Student - Department of Psychological and Brain Sciences  
Indiana University, Bloomington  
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### Education

- Expected 2025 Ph.D. in Psychological Sciences, concentration in Developmental Sciences  
Indiana University  
Advisor: Dr. Emily Fyfe
- 2018 Bachelor of Arts, Interdisciplinary Studies (Cognitive Development and Society)  
University of California, Berkeley  
*Education and Music Minors*  
Honors Thesis: "Intelligence as a Virtue: Peer Judgments around Test Based Academic Performance," Advisor: Dr. Brian Powers  
GPA: 3.6 *cum laude*

### Research Experience

- 2018 - 2020 Research Coordinator  
Stanford University, Language and Cognition Lab & Social Learning Lab  
Advisors: Dr. Michael Frank, Dr. Hyowon Gweon
- Developed and coordinated the online research system for the developmental area of the psychology department
  - Working with postdoc Dr. Alex Carstensen on study entitled "Multi Relational Match to Sample"
  - Working with postdoc Dr. Yang Wu on series of studies entitled "Rational Curiosity in Social Contexts"
  - Worked with postdoc Dr. Manuel Bohn on studies, "Modeling Common Ground" & "Semantics Pragmatics Interface"
- 2015 - 2018 Research Assistant  
University of California, Berkeley, Language and Cognitive Development Lab  
Advisor: Dr. Mahesh Srinivasan
- Primary data collector for study entitled "Material Polysemy" (Children ages three & four, as well as adults)
  - Responsible for recruiting families and collecting data in lab and at local museums in addition to processing data and videos.
- 2017 Summer Undergraduate Research Fellow  
University of California, Berkeley, College of Letters and Science Fellowship
- \$4,000 scholarship for thesis work
  - Conducted 122 in school interviews of seven & eight-year-old children in California and Northern England
  - Presented work at the SURF Conference in August of 2017
- 2016 Research Assistant  
University of California, San Diego, Language and Development Lab  
Advisor: Dr. David Barner
- Working with graduate student Katharine Tillman on dissertation data collection

### Publications

Bohn, M., Tessler, M. H., **Merrick, M.**, & Frank, M. C. (2019, September 5). *Predicting pragmatic cue integration in adults' and children's inferences about novel word meanings*. <https://doi.org/10.31234/osf.io/xma4f>

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### **Work & Volunteer Experience**

- 2015 - 2018      Resident Assistant  
Residential and Student Service Program, University of California, Berkeley
- Mentoring first year students, crisis management, program organization
- 2017 - 2018      Teaching Assistant  
Lighthouse Community Charter Schools
- Shadowing and aiding an elementary reading teacher
- 2015 - 2018      Music Tutor  
The Music Connection
- Volunteer vocal tutor to elementary students in the Bay Area who otherwise would not have access to musical instruction

### **Skills & Interests**

- Strong leadership, Cooperative team member, Articulate verbal communicator, Strong organizational strategies
- Experience working with children of all ages and families under various contexts
- Lots of experience with data collection in many locations including in lab, museums, as well as school settings.
- Familiar with statistic concepts, Excel, Word, PowerPoint, video coding with VCode & DataView, as well as R & Python Programming
- Experience with IRB Protocols
- Classical singing enthusiast; alumni of various university and church choirs